



The Catlins Area School

Currently under review

We are reviewing this policy for its content and how well the school implements it. To share your comments and rate its implementation, click the "Start your review" button.

About the review process

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Reporting to Parents on Student Progress and Achievement

The school reports to parents regularly on the progress of their child. Reporting methods include:

- **Parent evenings and mentoring**

We hold parent meetings or mentoring sessions at least twice a year to meet parents/guardians and explain routines, goals, and achievement expectations for the particular year level, etc.

- **Formal parent interviews**

These provide an opportunity for parents and teacher to discuss student progress and any issues/next steps.

- **Written reports**

At the start of the year, there are interim, settling-in reports. Following this, each student receives two written reports each year.

- Students in years 1–10 receive a mid and end of year report.
- Students in years 11–13 receive a mid-year report, and an end-of-year trial exam summary report.

- **Portfolios of achievement**

Portfolios contain samples of the student's work and an indication of the level at which the student is working.

- **Parent portal**

Parents can track achievement through the parent portal on the school website. Details and passwords are sent to parents in term 1.

- **Informal parent interviews**

Parents are welcome to arrange a time with the class teacher to discuss their child's progress at school.

 Also see [Recognising Student Achievement](#).

Topic type

Customised
