

ANALYSIS OF VARIANCE 2019

To be the best you can be

JUNIOR SCHOOL LEARNING

STEAM

To continue to increase the percentage of students in Years 1-10 at or above the correct curriculum level in Mathematics by incorporating Science and Digital Technology curriculum offerings which offer numerical opportunities, engaging with ALiM, and by targeting teaching to areas identified in collaborative PaCT analysis.

In 2018, 81% of students were at or above the correct curriculum levels in Years 1-10. By the end of 2019, this has increased by 16%. 97% of students are At or Above curriculum expectations for Mathematics.

TARGET SURPASSED

SENIOR SCHOOL LEARNING

NCEA and PATHWAYS

To maintain our current 100% pass rate at NCEA Levels 2 and 3 by enhancing our mentoring programme to ensure that all students in Years 7-13 have a structured goal, career and learning plan alongside a supportive system to enhance wellbeing and capitalise on individual learning opportunities.

In 2018, 100% of our students achieved NCEA Levels 2 in Year 12 and Level 3 in Year 13. In 2019, 100% of our students have achieved Level 2 in Year 12 and 100% of our Year 13 students will (on the release of external examination results) have achieved Level 3 in Year 13. Each student has participated in the development of a clear future-focused plan for their personal development with a variety of school-based mentors.

TARGET ACHIEVED

TCAS WAY

Positive Behaviour for Learning

To reduce the frequency of pastoral incidents across the school by maintaining and enhancing our focus on pastoral guidance and TCAS Way.

In 2018, there were 304 pastoral notifications recorded across the year, in 2019 this was reduced by 5% to 290 notifications.

TARGET ACHIEVED

To continue to reduce the number of students falling below 80% attendance.

In 2018, 1% of students aged 6-16 had an attendance rate lower than 80%, in 2019 this has increased to 3% despite interventions. MoE data indicates this change is mainly due to family holidays in term time.

TARGET NOT MET

WHAT NEXT?

- The Catlins Area School is likely to transfer the junior curriculum focus to writing skills, particularly with our male students. Current data tells us that writing is our weakest strand. Teachers have already formed an intervention group and a summer challenge has been set in order to minimise the summer 'dip'.
- Senior students will further individualise their programmes with the help of their mentors. New pathways education resources will be used to support individual planning and pathways education.
- For both senior and junior students, teachers will strengthen their programmes using the principles of NPDL (New Pedagogies for Deep Learning).
- Our PB4L programme will continue with ongoing behaviour interventions dependent upon student needs.
- The Catlins Area School will continue to engage with the Rock On programme to support low attending students and their families.